

There were: 23 possible respondents.

	Question Text	N	RR	Avg	PSY Avg	PSY SP20	Div Avg	Div SP20	Sch Avg	Sch SP20						
Grp	Course Questions			5.96	5.35	5.51	5.23	5.40	5.17	5.29						
Grp	Instructor Questions (MCDONNELL)			5.98	5.44	5.57	5.32	5.50	5.30	5.33						
											Str Disagree	Disagree	Mild Disagree	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	14	61%	5.86	5.44	5.58	5.30	5.50	5.26	5.41					14% (2)	86% (12)
2	Objectives met	14	61%	5.93	5.42	5.56	5.27	5.44	5.22	5.34					7% (1)	93% (13)
3	Content well-organized	14	61%	6	5.36	5.52	5.20	5.40	5.14	5.25						100% (14)
4	Course materials helpful	14	61%	6	5.34	5.45	5.19	5.37	5.12	5.26						100% (14)
5	Assignments & exams covered the course	14	61%	5.93	5.36	5.52	5.25	5.46	5.19	5.34					7% (1)	93% (13)
6	Learned great deal	14	61%	6	5.30	5.44	5.17	5.32	5.12	5.24						100% (14)
7	Overall effective course	14	61%	6	5.31	5.48	5.16	5.35	5.11	5.24						100% (14)
9	This course helped me develop my knowledge of the major concepts, theoretical p	14	61%	5.86	5.33	5.37	5.33	5.37	5.33	5.37					14% (2)	86% (12)
10	This course helped me develop skills in understanding research findings, applyi	14	61%	5.93	5.25	5.31	5.25	5.31	5.25	5.31					7% (1)	93% (13)
11	This course fostered my development of ethical and socially responsible ways of	14	61%	5.79	5.29	5.35	5.29	5.35	5.29	5.35					21% (3)	79% (11)

12	This course helped me develop competence in communicating clearly about psychol	14	61%	5.86	5.24	5.29	5.24	5.29	5.24	5.29				7% (1)		93% (13)
13	This course helped me to develop one or more of the following career-relevant s	14	61%	5.64	5.15	5.17	5.15	5.17	5.15	5.17		7% (1)			7% (1)	86% (12)
17	Instructor was organized (MCDONNELL)	14	61%	6	5.41	5.59	5.28	5.46	5.23	5.35						100% (14)
18	Instructor presented effectively (MCDONNELL)	14	61%	6	5.34	5.48	5.19	5.38	5.14	5.29						100% (14)
19	Instructor created respectful environment (MCDONNELL)	14	61%	5.93	5.51	5.62	5.40	5.59	5.37	5.53					7% (1)	93% (13)
20	Demonstrated thorough knowledge (MCDONNELL)	14	61%	6	5.52	5.60	5.45	5.59	5.44	5.57						100% (14)
21	Instructor encouraged questions/ opinions (MCDONNELL)	14	61%	6	5.48	5.55	5.38	5.55	5.35	5.49						100% (14)
22	Instructor available for student consultation (MCDONNELL)	14	61%	5.93	5.42	5.58	5.34	5.52	5.32	5.46					7% (1)	93% (13)
23	Overall effective instructor (MCDONNELL)	14	61%	6	5.40	5.54	5.28	5.47	5.24	5.39						100% (14)
25	Instructor presented material in an interesting and engaging way (MCDONNELL)	14	61%	6	5.26	5.30	5.26	5.30	5.26	5.30						100% (14)
26	Instructor made the course material relevant by discussing applications to (MCDONNELL)	14	61%	5.93	5.43	5.47	5.43	5.47	5.43	5.47					7% (1)	93% (13)
27	Instructor was sensitive and respectful with materials and discussions refe (MCDONNELL)	14	61%	6	5.54	5.59	5.54	5.59	5.54	5.59						100% (14)

Instructor	Text Responses
	<b>Question: Comments on course effectiveness</b>
	I absolutely loved all of the guest speakers. The reading material assigned was also pretty interesting!
	The discussion based classes were really informative and it was a supportive environment to be a part of.
	The loose discussion-based structure of the class really let us explore and get into the parts of the topics we were most interested in and got us really engaged. The assigned books were very interesting and informative instead of trawling thru dry textbooks. The guest speakers that came were all very interesting and had insights from all sorts of different fields. Plus Amy and everyone in the class was amazing
	At the beginning of this course, I didnt really know what I was getting into. I had no idea what this class would be like. It was really interesting, although I would have wished for more emphasis on the research, the interdisciplinary approach was really interesting. I would have appreciated a little more guidance from the professor in the class discussions, as I felt like the same people tended to hog the space and I noticed some classmates were more likely to interrupt or talk over other students.
	This course was well designed in that it included both a lecture and a discussion section. During the lecture portion of the course I was able to get a scientific understanding of the concepts discussed in the course. Then, during the discussion section, I was able to think about and wrestle with the implications of these scientific processes in daily life. The two part system really helped me to internalize the information being taught and understand its real world effects. Additionally, the novels utilized in this course served as a less intimidating introduction to each course topic, from which I could get a general understanding of the topic. After completing the reading from the novel, I could then dive into the scientific journal articles provided, to get a more nuanced and well-rounded understanding of each topic. This dual system of general and specific readings helped me to get a complete understanding of each course topic.
	The discussion format was awesome, as well as the use of Desert Solitaire to prompt a lot of different conversations regarding people and nature.
	This was a great course because it included interdisciplinary topics that gave depth to the topic that was studied.
	Diverse topics made the class extremely engaging. Enjoyed discussion centric format of the class.
	The discussion-based format of this class made it an incredibly effective learning environment for me. The lack of heavy workload assignments, and instead an emphasis on giving students time to absorb and analyze the material, made me excited for each class. It allowed me to truly want to learn. I wish more classes were structured in this way.
	Open discussion format was effective for bringing in disparate areas of interest and backgrounds to a discussion that is my its very nature, interdisciplinary. Adding other interdisciplinary lecturers along with graduate students that provide more of a theoretical background may help with what at times seemed to be a series of students floundering around in a sea of information without much direction or orientation.
	The format of the class, especially while still in person, was great at facilitating discussion. Our professor, Amy, was professional, prepared, and one of the best I have ever had. Increased my interested in Cognitive Psychology two-fold.
	The readings assigned were thoroughly talked about in the next classes discussion. It was nice to be prepared with possible points that you wanted to make in the discussion based on the assigned readings. The readings were also always interesting.
	<b>Question: Instructor Comments</b>
MCDONNELL	Amy was supportive of the students in her class and was willing to be flexible with her students if need be. She created a respectful and safe learning environment.

MCDONNELL	Amy was so incredibly helpful and responsive when it came to answering questions and concerns. I struggled a bit with the final research proposal, and Amy was so great at helping me through it. She even took the time to read the whole thing and send it back to me with helpful suggestions, she was also incredibly responsive when it came to email. She really listens to the students and makes adjustments where needed in order to help us learn in the best way.
MCDONNELL	I pretty much wrote it all already. She is enthusiastic and gets her students enthused as well!
MCDONNELL	It is obvious how much this professor loves this topic, and that love was honestly infectious. Im still confused about what the campfire presentation was supposed to be, so some more explanation and walkthrough may be necessary. If I didnt have experience with research writing the final assignment would have been much more daunting.
MCDONNELL	Amy was great at facilitating meaningful class discussions. She posed thoughtful questions that allowed the class to engage with complex issues and build off of each others thoughts. Amys inquisitive and respectful style of discussion set the tone for the rest of the class. Each week the course had student discussion leaders, all of whom followed the precedent set by Amy in the first few weeks of the course and helped to create a fun and mentally stimulating series of class discussions. Amy was also able to provide insightful feedback on written assignments. She clearly engaged with the students work and provided suggestions on how to create a more well-rounded research paper. She also was available in person and through email to answer any questions and provide further clarity.
MCDONNELL	Amy was great. Her connections to various and sundry people and organizations who gave us guest lectures as well as her background in wilderness therapy made her a perfect instructor for the course.
MCDONNELL	Prof. McDonnell is one of the most engaging and effective instructors I have had the privilege of learning from in my college career. Her expertise paired with her kind, charismatic persona cultivated the perfect environment for students to learn from her research experience, from the course material, and from one another in our discussions.
MCDONNELL	Extremely friendly, engaging instructor. Guided student discussions without overtaking them. 100% would recommend to another student.
MCDONNELL	Amy is an amazing instructor. She is very professional, knowledgeable, engaging, she goes the extra mile in explaining concepts that might be difficult to understand, and provides a deep learning experience for all students. I really enjoyed her class. I am excited to see what she will accomplish in life, and makes me feel inspired to accomplish great things in my own life.
MCDONNELL	Amy is just one of those people that it is impossible to find anything bad to say about. And that is just how she naturally appears to be, without much effort. She is intelligent, attractive, presents herself appropriately as a scientist and professional, and instills a sense of belonging and intrigue in her students that helps them develop a sense that the whole of the class is greater than the sum of its students. She was consistently balancing the needs of the course and the well-being of the students, which was important given the nature of this semesters unique challenges. She embodies everything I love about science, along with the intrinsic rewards and values of neuroscience and psychology more specifically. She is a role model whose standards I seek to live up to.
MCDONNELL	I think Amy did a good job at directing the conversation if it started to steer in another direction. She is organized, easy to get a hold of if you have any questions and brought in guest speakers that discussed relevant topics. This course, and her as an instructor created an engaging experience.
MCDONNELL	Amy was very easy to contact via email with a short response time and provided more than enough information to answer my inquiries.