



Instructor Course Feedback for PSY 4130-001 Cognition in the Wild Spring 2022 (Amy McDonnell)

Project Title: **Student Course Feedback**

Courses Audience: **26**

Responses Received: **16**

Response Ratio: **61.5%**

Report Comments

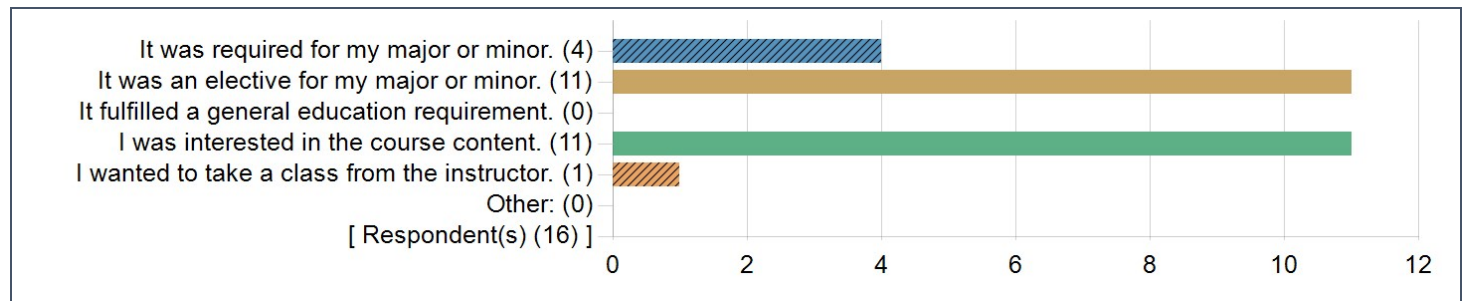
This is a standardized Student Course Feedback report approved by the Senate Advisory Committee on Student Course Feedback (SACSCF).

Visit ctle.utah.edu/scf/reports/instructor for help with this report.

Creation Date: **Monday, August 15, 2022**

Student Demographics

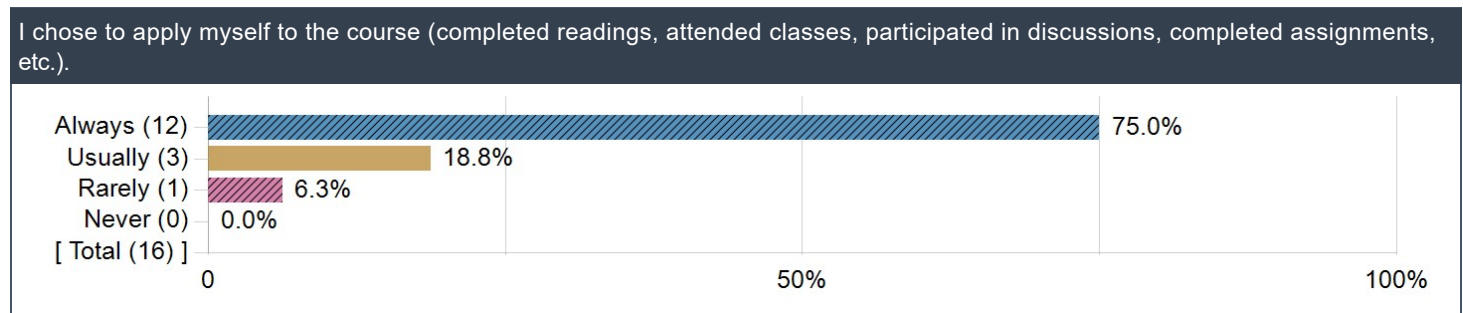
Why did you enroll in this course?



Please explain:

Comments
A friend recommended me this course as well.
When I was looking at psychology classes to take this semester I saw this one had a camping requirement. I thought that would be interesting so I checked the ratings of the course in the course catalog. It seemed good so I chose to take it. I also needed upper-division psychology credit and this class fulfilled that.
I had heard about this class from other professors that I have liked so I have wanted to take it for a while
Interested in nature, wanted to go on the camping trip at the end of the course and meet new people, and read positive reviews about the professor!

I chose to apply myself to the course (completed readings, attended classes, participated in discussions, completed assignments, etc.).

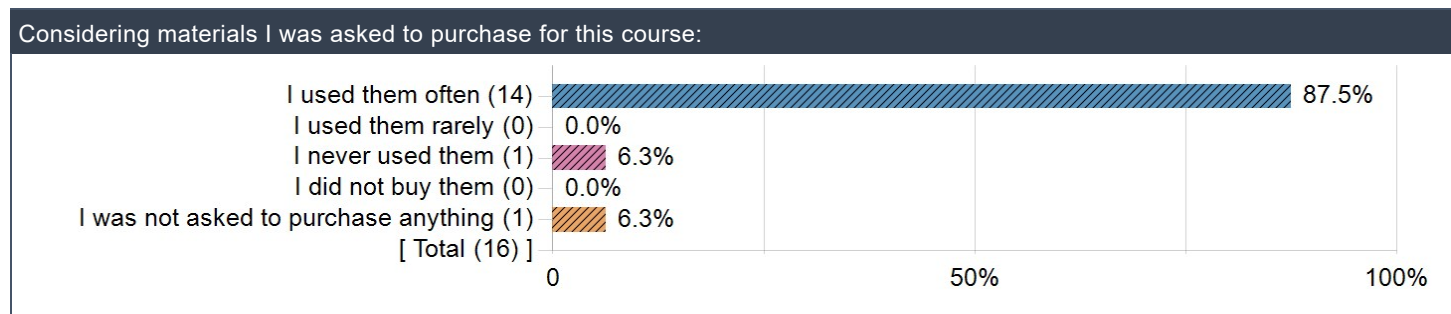


Please explain:

Comments
I attended all classes I could and participated in all discussions I could. I actively asked questions of my peers and participated in discussions enough to feel I was a part of them. I completed assignments ahead of time to stay on top of my course load. I emailed the professor when I had questions. I completed assignments to the best of my ability and did well in the class. I read and re-read assigned readings so that I could do well in class and on assignments.
I enjoyed the class but I am unmotivated
The material was very engaging and class discussions and lectures were always interesting. I only missed two classes, I participated in discussions often, and completed all assignments.

Course Materials

Considering materials I was asked to purchase for this course:

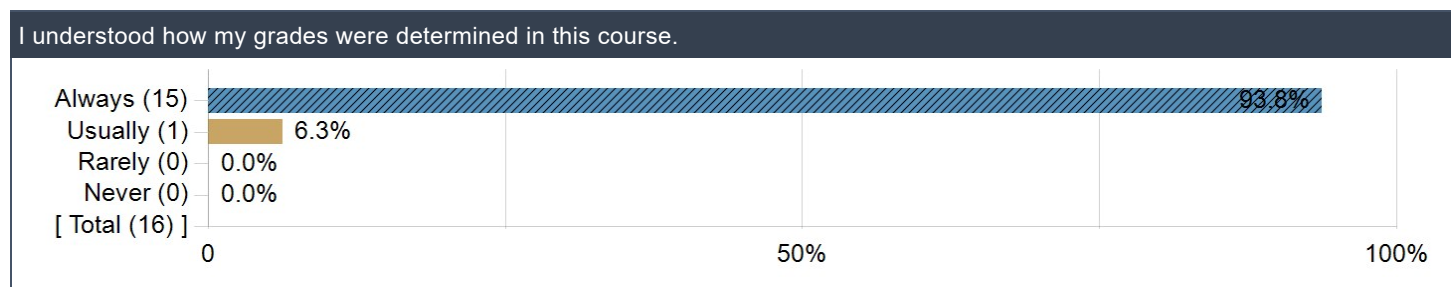


Please explain:

Comments
The two books we were told to purchase for the class were essential to it. I used them every single week of class. If I did not purchase the books I would not have understood class discussions and would not have done well in this course.
Only had to purchase 2 books and they weren't expensive. Both are great reads as well.

Grades

I understood how my grades were determined in this course.

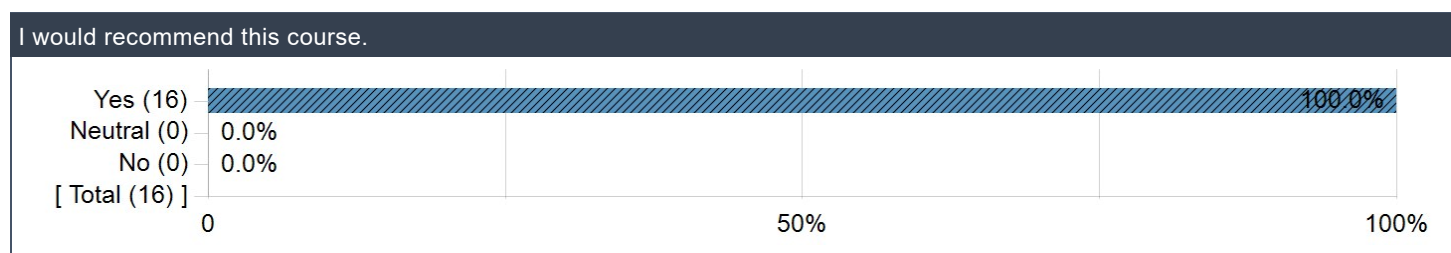


Please explain:

Comments
Grades were delivered in a timely manner given the length of discussion submissions and the nature of having only one TA to aid the instructor. If I questioned why I received a grade I would be given thorough feedback on how my submission could be better. This was especially true reading the feedback I received on the first draft of my research proposal.
The professor and syllabus laid everything out clearly.

Recommend Course & Instructor

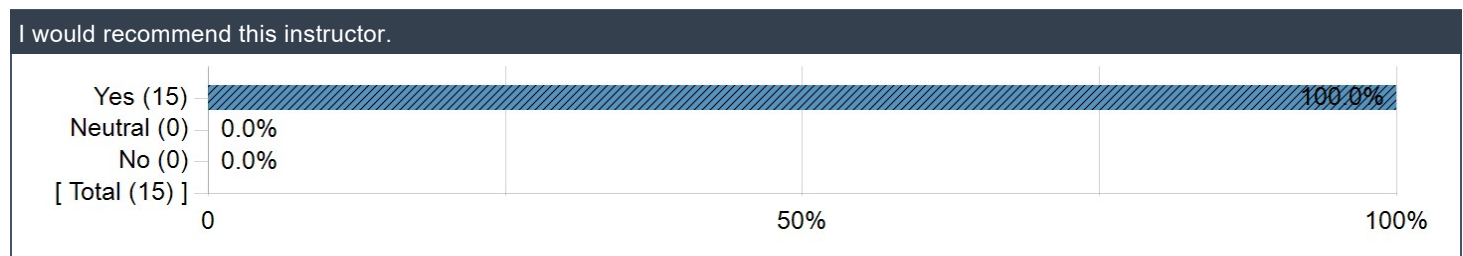
I would recommend this course.



Please explain:

Comments
The research talked about in the course I think applies to almost every person alive. So understanding it will round you out as a person and give you the tools you need to be healthier.
I enjoyed this class immensely. It was incredibly interesting to be a part of ongoing research. It was a completely new experience to go on a camping trip with peers and end up friends with all of them. The material that was covered was deeply interesting and the discussions that followed the readings were insightful.
The content covered in this class was fascinating and interesting week in and week out.
The best course I have taken at the University of Utah. Learned a lot and made a lot of friends
This class helped me grow in many ways. I now feel more comfortable with public speaking and participating in class discussions. The course content, professor, and classmates taught me so much. This was absolutely my favorite class I've taken at the U.
Amazing course! Amazing Instructor
This course was an extremely unique experience that changed how I view college as a whole.

I would recommend this instructor.



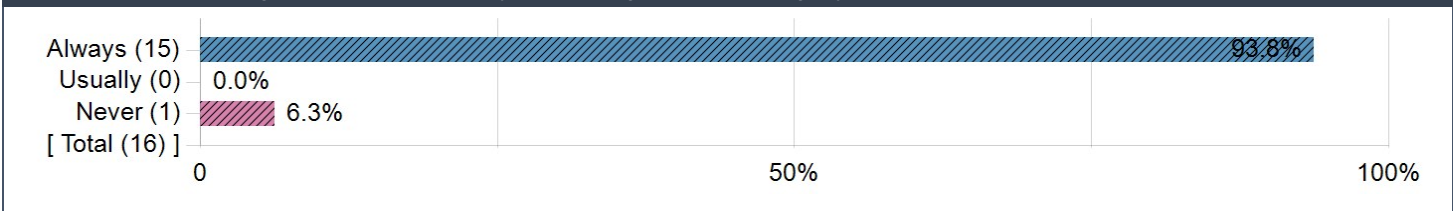
Please explain:

Comments
Amy was fantastic. Always able to steer discussions if necessary and extremely detailed in her help with our research projects. I would take this class all over again if I could.
Amy was a wonderful professor. I do not often submit course feedback, but I felt it necessary to, for her. She was incredibly knowledgeable about the topics discussed in class. Her lectures were informative and added to the out-of-class work we were required to do. The course load was fair and any questions we had were answered to the best of her ability. It is fair to say her ability is amazing. If I could have her as an instructor again I would jump at the opportunity.
Professor McDonnell was very effective in getting points across to the class. Moreover, they selected out the right material to guide and facilitate powerful classroom discussion.
Amy is a great professor, I would definitely recommend her
Amy is the smartest, sweetest person I have ever met. She made each and every one of us feel so included and went above and beyond to make sure we all felt welcome.
Professor McDonnell is a credit to her profession and the University of Utah. Her dedication to helping students engage in the classroom and on the trip is remarkable.
Genuinely the best class and the best instructor that I have had. You could tell that Amy truly cared about not only the subject material, but also each student on an individual basis. I felt encouraged and valued in this class.
Amy was a great instructor! It was obvious that she's passionate about the topics covered in this course and that made this class so enjoyable.
Phenomenal instructor. Super helpful, kind, and organized
Amy is awesome and cares a lot about her students. She's very down-to-earth and comes across as very accepting and open-minded. She fostered an excellent environment for academic learning and growth, and I feel like she appreciated what every student had to offer.
She was wonderful! 10/10!
She was so great at making the process of learning diverse and open to questions.
Amy was a phenomenal instructor and created a welcoming space for all her students. She did a great job at teaching the course material to students with different background levels of psych and relevant course material.

Asking Questions and Discussing Views

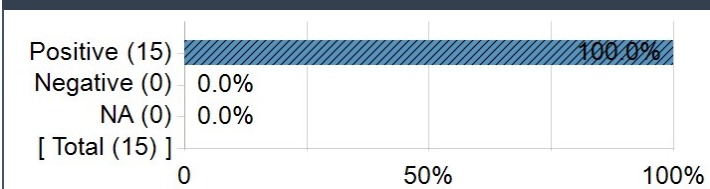
I felt comfortable asking questions and openly expressing and discussing my views in this course.

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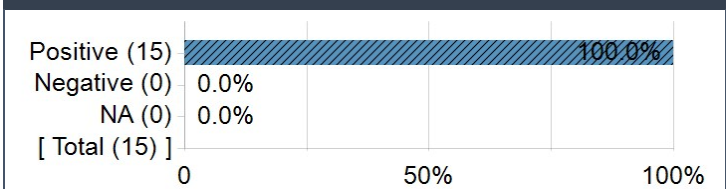


Which of these contributed to your answer?

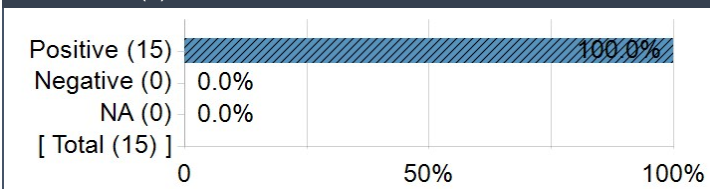
1. Classroom Environment



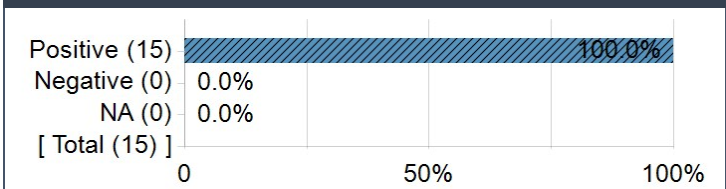
2. Course Material



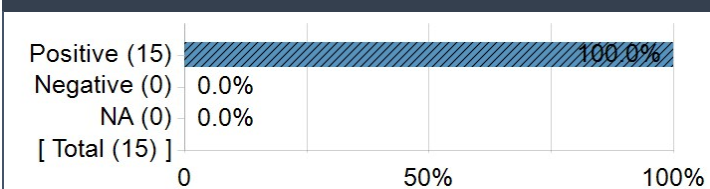
3. Instructor(s)



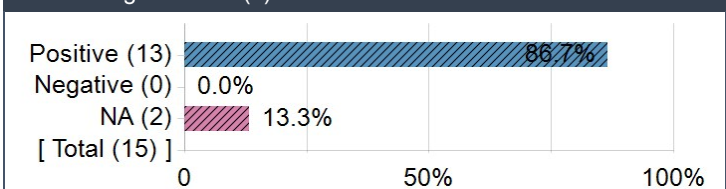
4. Personal



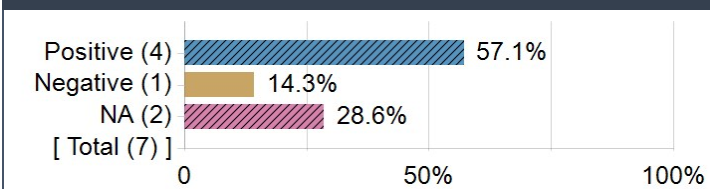
5. Students



6. Teaching Assistant(s)



7. Other

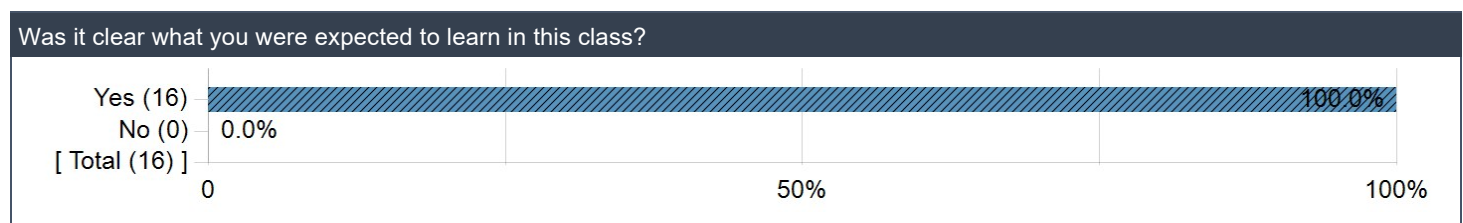


Please explain:

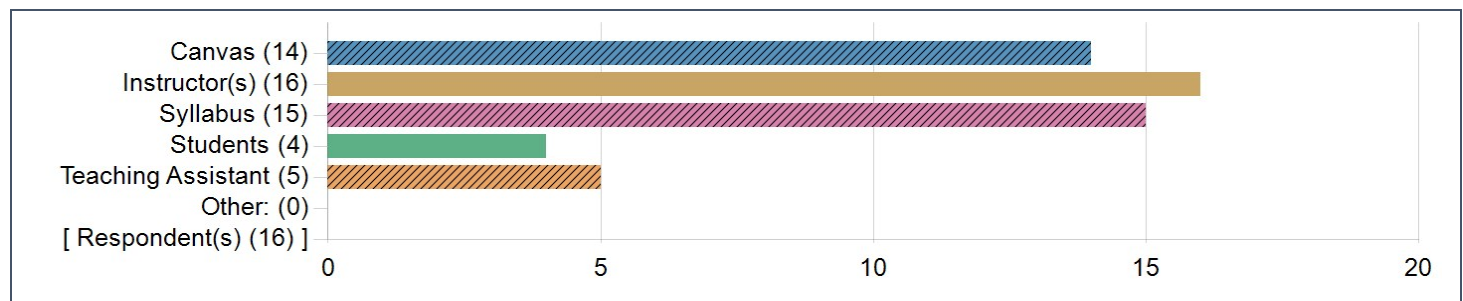
Comments
Everyone got a chance to speak and express their views and opinions. The rest of the class listened as well. Ive never talked to much in a class before in my life.
I distinctly remember having discussions where I went in with one opinion and came out with another. My questions or opinions were only challenged with the utmost respect and to show me where I am lacking in knowledge. I never felt like could not discuss my opinions openly and be met with kindness.
I would really recommend this class!
I am shy
Brian Pham the TA was also AMAZING!
Amy, the TA, and the classmates all seemed very open-minded and accepting. Discussions were always respectful and engaging.

Learning Objectives

Was it clear what you were expected to learn in this class?



If yes, how did you know this?

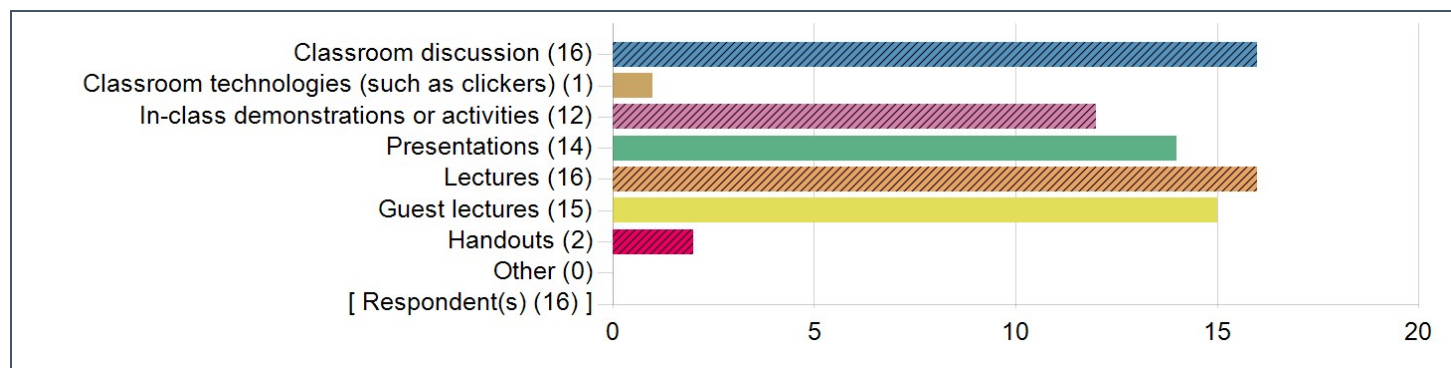


Please explain:

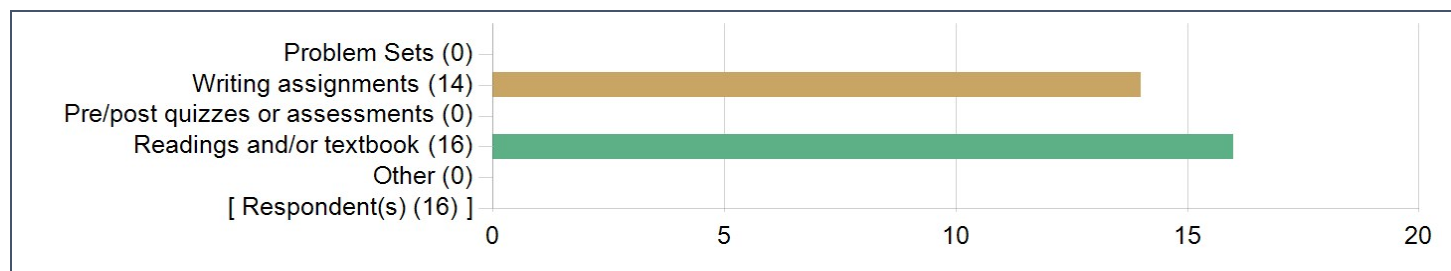
Comments
The course was well designed. It was never a question what I should be reading or what topics I need to be prepared to talk about in class.
Amy made due dates clear by personally emailing us to inform us if were needed in class certain days for discussion leading. She made it clear which days would be in class and which would be more conveniently conducted over zoom. If there was a change in plan it was conveyed to us students in a timely manner that allowed us all to take action to plan for the change.
I always was aware of upcoming assignments and due dates. If I ever had questions I could easily reach out to Amy or any of my classmates and they would help me out.

Which of these were used in the course and helped you learn?

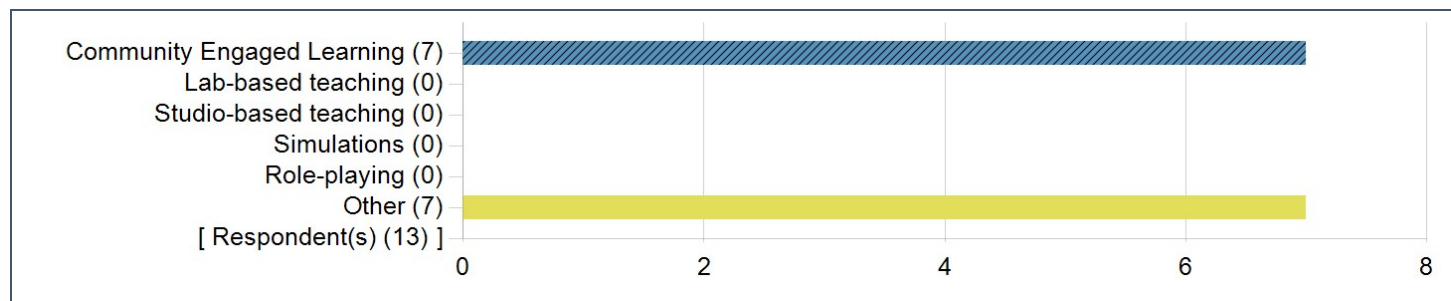
In-class Tools



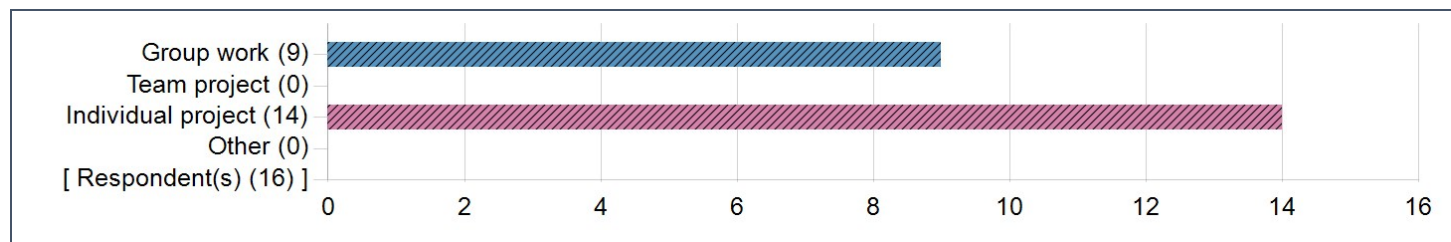
Readings and Assignments



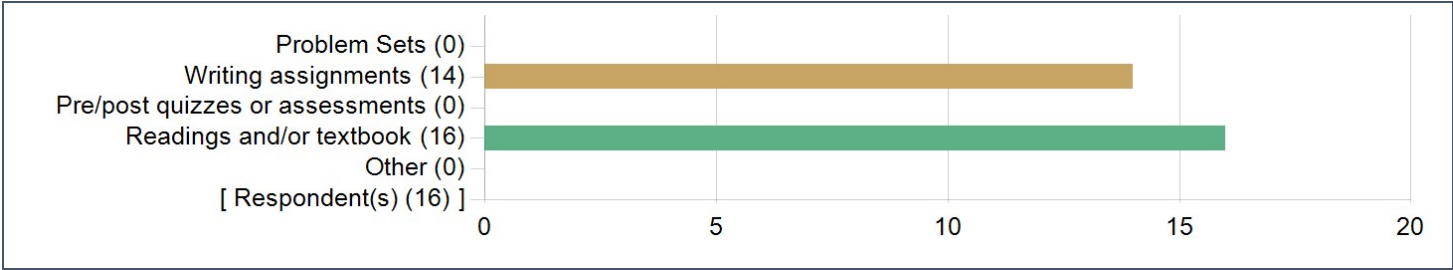
Experiential Learning



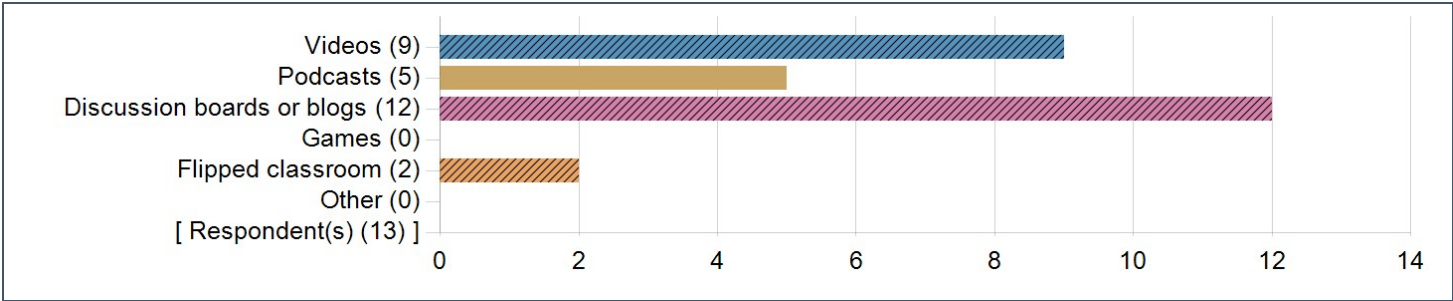
Student-based Projects



Readings and Assignments



Technology-Based Learning



Please explain:

Comments

I learned a lot while researching for my presentations/projects and also learned a lot from my classmates' presentations. The books were engaging and I enjoyed the lectures, guest speakers, and discussions very much. Obviously the camping trip was a blast and the social time in nature was insanely needed.

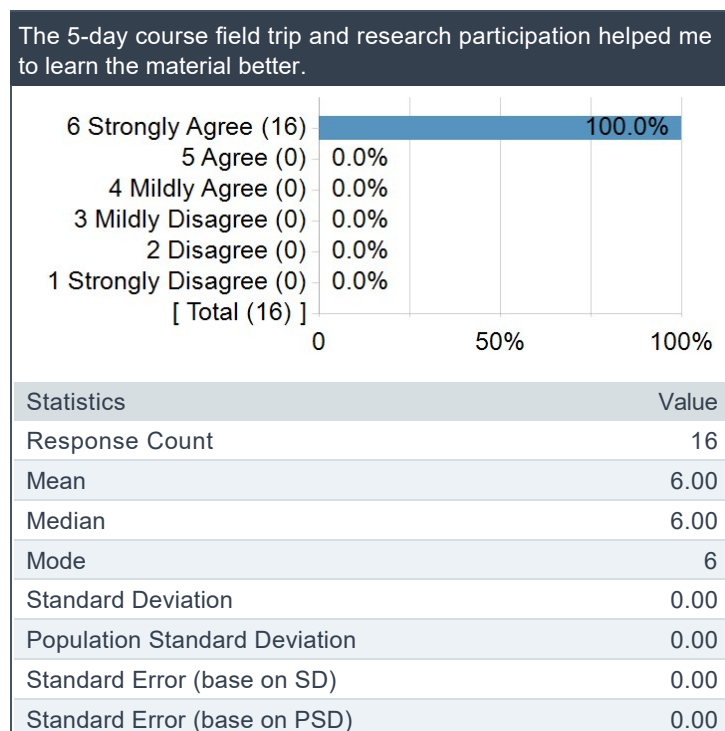
Additional Comments

Is there anything else you would like this instructor to know?

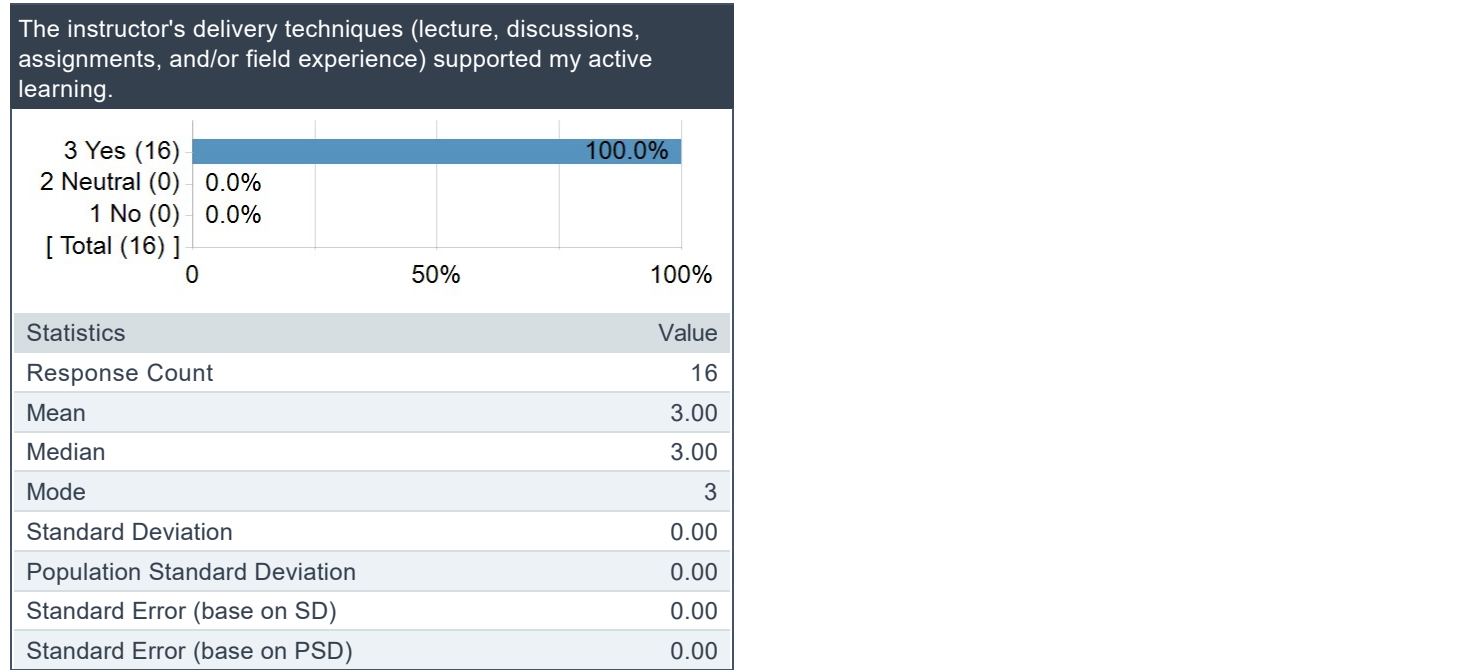
Comments
The best class I have ever taken.
Thank you for teaching this class and making it memorable. I will cherish the time I had getting to know my classmates on our experiential learning trip. I am truly grateful to have been able to be a student of the class.
Professor Mcdonnell, thank you so much for this semester! Cognition in the Wild was my favorite class to attend every week and you had a huge part in that. You always showed up to class full of energy and made the class even more engaging than it already was.
Thank you for everything! I think you are amazing!
I truly thank you for an amazing classroom and outdoor experience. The class was one of the highlights of my entire college career.
I enjoyed this class and I think I would have loved it more if I weren't so shy from the beginning.
Amy is the best of the best. It is hard to express how much I enjoyed this class and her as an instructor. I truly could not have had a better experience. The material was interesting, the class discussions were relevant and well moderated, and the guest lectures fit in so perfectly with the curriculum. This was the perfect class to end my undergrad at the U.
This class has been one of my favorite courses I've taken since I started college! Thank you for making my first camping trip such a pleasant experience and teaching me to think about nature in a way I'd never considered before.
Too many reminders to hydrate
This was hands down my favorite class I have taken at the University.
Just that she's a great human and professor and I'm so glad I have the opportunity to work with her this summer doing UROP. Maybe I'm bias cuz she took us on the best camping trip ever, but there's no other professor I'd want to work with.
This has been one of the best classes I have ever taken. Thank you for such a wonderful semester! I hope National Geographic shows off how cool you are! I think that every psychology major and non-major should take this course!
You are a baller. Can't stop won't stop. Don't let your dreams be dreams.

Additional Items

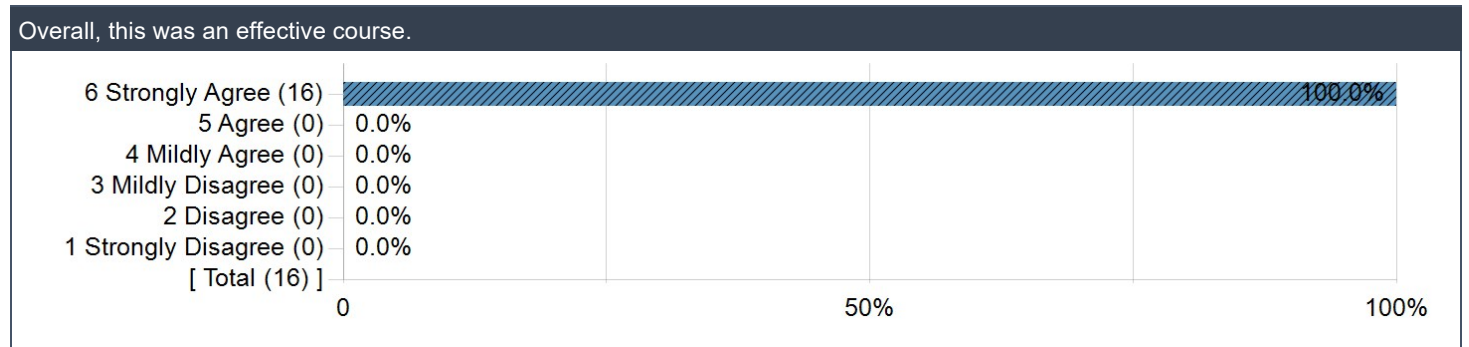
The 5-day course field trip and research participation helped me to learn the material better.



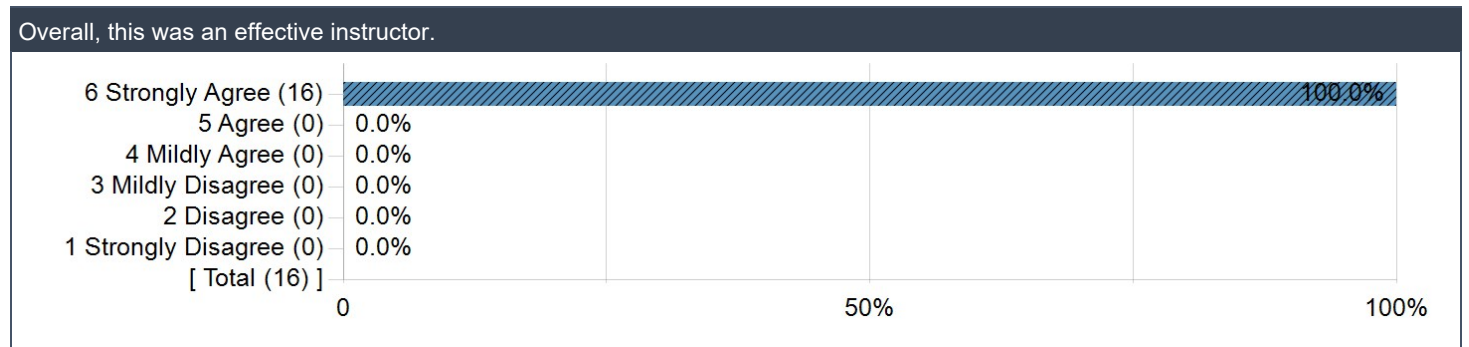
The instructor's delivery techniques (lecture, discussions, assignments, and/or field experience) supported my active learning.



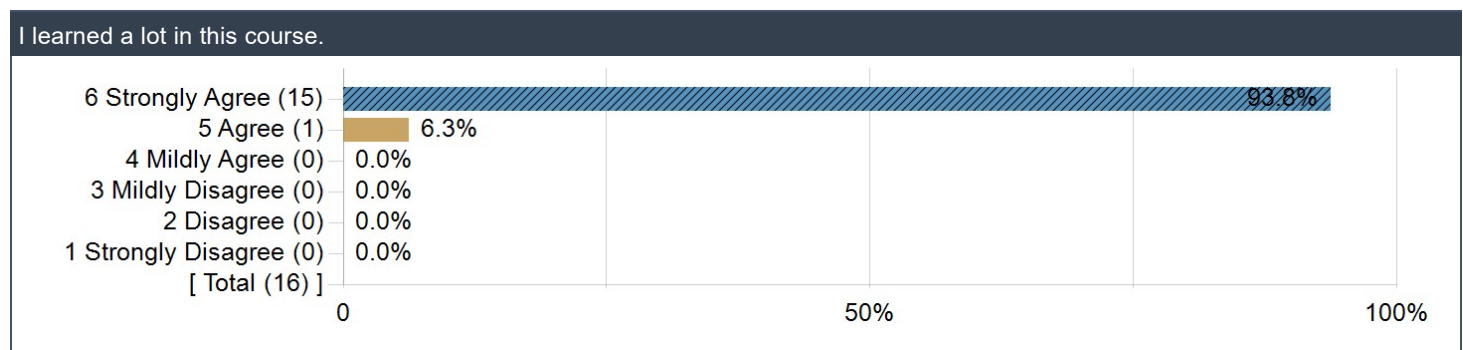
Overall, this was an effective course.



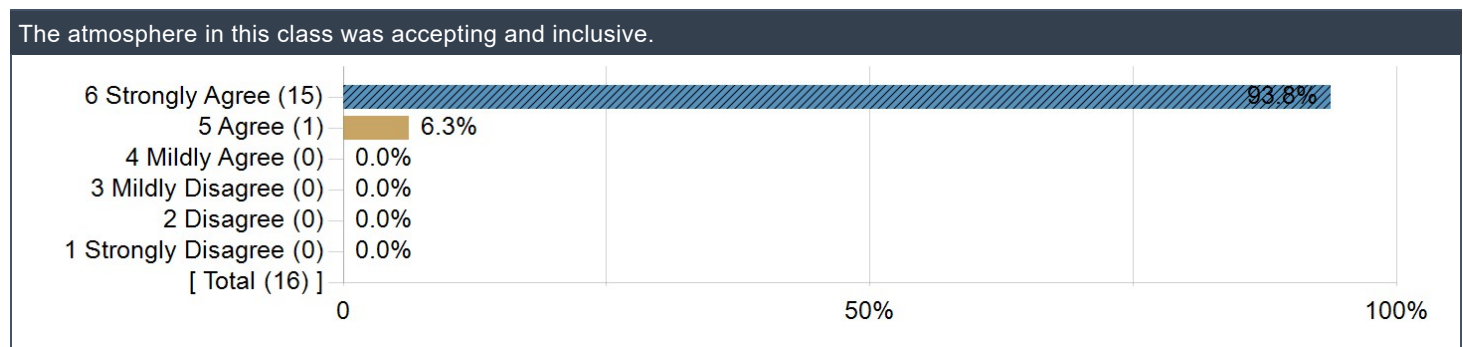
Overall, this was an effective instructor.



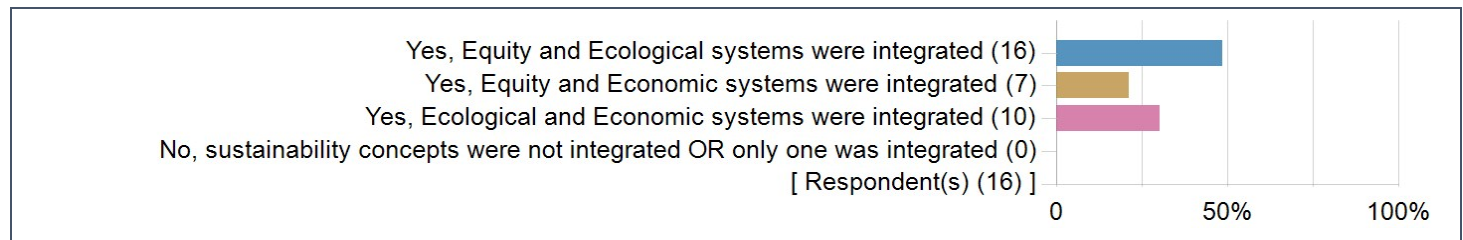
I learned a lot in this course.



The atmosphere in this class was accepting and inclusive.



Did the course include discussions and/or readings that demonstrated the integration of at least two sustainability concepts: equity, economic systems, and/or ecological systems? (Select all that apply)



As a result of this course, can you describe connections between at least two of the three dimensions of sustainability, such as equity, economic systems, and/or ecological systems? (Select all that apply)

